



# Pirton Hill Primary School

## Mid-Year Report 20XX – 20XX

**Child's Name:**     XXXXXX XXXXXXXX                      **Year:**    2

<b>Attendance:</b>	<b>98.0%+</b>	<b>96.0% - 97.9%</b>	<b>94.0%-95.9%</b>	<b>&lt;93.9%</b>
		√		

<b>Personal Development:</b>	<b>High ..... Low</b>			
	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>
<b>Attitude to Others</b>		√		
<b>Behaviour</b>		√		
<b>Commitment to Homework</b>		√		
<b>Characteristics of Effective Learning</b>				
<b>Engagement with Learning</b>		√		
<b>Motivation</b>		√		
<b>Creative &amp; Critical Thinking</b>		√		
Teacher's Comment:				

<b>English - Reading:</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>
<b>Effort</b>		√		
<b>Attainment</b>		√		
<b>Progress</b>		√		
Target:				

<b>English - Writing:</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>
<b>Effort</b>		√		
<b>Attainment</b>		√		
<b>Progress</b>		√		
Target:				

<b>Maths:</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>
<b>Effort</b>		√		
<b>Attainment</b>		√		
<b>Progress</b>		√		
Target:				

Signed:..... (Mr/Mrs XXXXX - Class Teacher)

This report grades attainment and progress against age related national expectations, as shown below:

<b>1</b>	Above Expected Level	<b>2</b>	At Expected Level	<b>3</b>	Below Expected Level	<b>4</b>	Well Below Expected Level
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