

# Pirton Hill Primary School Our Behaviour Policy (Pupil Version)

## **Our School Values**

At Pirton Hill, we want everyone to feel happy, safe, and ready to learn. Our four key words help us remember what's important:

<b>E</b>	Expect	We all <b>expect</b> to work hard and expect others to help us succeed
<b>E</b>	Believe	We all <b>believe</b> in ourselves and know that everyone has something special to contribute.
<b>P</b>	Achieve	We all have the opportunity to <b>achieve</b> and fulfil our potential
<b>6</b>	Enjoy:	We <b>enjoy</b> learning and are determined to improve on our personal best

## **Our School Rules**

We all follow these rules so that school is a great place for everyone:



#### Show pride in Pirton Hill and arrive ready to learn.

What this means: Be prepared with the right uniform, equipment, and attitude. Why it matters: Being ready helps lessons run smoothly and everyone learn well.



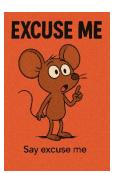
#### Be kind and polite to others.

What this means: Use GREAT manners and treat everyone with respect. Why it matters: Being kind makes school a friendly and safe place.

#### **Our GREAT Manners:**













#### Follow all adult instructions.

What this means: Listen carefully and do what adults ask. Why it matters: Adults keep us safe and help us learn.



#### Treat all school and community property with respect.

What this means: Look after books, equipment, and the school environment. Why it matters: Respecting property keeps school nice for everyone.



## Strive to be the best you can be.

What this means: Always try to improve and do your personal best. Why it matters: Working hard helps you feel proud of what you achieve.

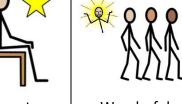
## **Routines that Help Us**

What this means: Routines help everyone know what to do and when to do it. Why it matters: They make classrooms calm, organised and good for learning.

These are some of the routines that we all follow:



Sitting







Terrific Talk **Partners** 



**Entering** Assembly



End of Playtime / Lunchtime

## **Habits of Successful Students**

What this means: These are the behaviours that help children succeed.

Why it matters: Making these into habits gives you the best chance to do well at school and beyond.













## Rewards - When You Show Brilliant Behaviour

What this means: Good behaviour is noticed and celebrated.

Why it matters: Rewards show you what great behaviour looks like and encourage you to keep doing it. You might get:





House points or a Headteacher's Award.

An extra responsibility or privilege.

Your work shown to other adults or your parents.

# If You Forget the Rules

## **Reflection Time**

What this means: We think carefully about what happened and how to fix it.

Why it matters: Reflection helps us calm down, learn from mistakes, and try again in a better way.

During reflection, you will have time to think about what happened and think about how your choices affected others. An adult will help you to decide how to put things right now and you can do differently next time.

#### Consequences

What this means: Everyone makes mistakes, but we must put them right.

Why it matters: Consequences help us learn from mistakes and make better choices next time.

Level 3	Warning, short loss of play, move seats, chance to put things right.		
Level 4	For serious behaviour (hurting, bullying, swearing, breaking property) –		
	time away from class, parents told, lose privileges, may miss events.		
Level 5:	Very serious behaviour – may mean exclusion (missing school for a time)		
	and special behaviour plans.		