Pirton Hill Primary School Assessment Framework for Maths Year 4 Expectations

Number and Place Value

- Count in multiples of 6, 7, 9, 25 and 1,000.
- Find 1,000 more or less than a given number.
- Count backwards through 0 to include negative numbers.
- Recognise the place value of each digit in a four-digit number (1,000s, 100s, 10s and 1s).
- Order and compare numbers beyond 1,000.
- Identify, represent and estimate numbers using different representations.
- Round any number to the nearest 10, 100 or 1,000.
- Read Roman numerals to 100 (I to C) and know that over time, the numeral system changed to include the concept of 0 and place value.

Addition and Subtraction

- Add and subtract numbers with up to 4 digits using the formal written methods of columnar addition and subtraction where appropriate.
- Estimate and use inverse operations to check answers to a calculation.
- Solve addition and subtraction two-step problems in contexts, deciding which operations and methods to use and why.

Multiplication and Division

- Recall multiplication and division facts for multiplication tables up to 12 x 12.
- Use place value, known and derived facts to multiply and divide mentally, including:
 - multiplying by 0 and 1.
 - dividing by 1.
 - multiplying together 3 numbers.
- Recognise and use factor pairs and commutativity in mental calculations.
- Multiply two-digit and three-digit numbers by a one-digit number using formal written layout.
- Solve problems involving multiplying and adding, including using the distributive law to
 multiply two digit numbers by 1 digit, integer scaling problems and harder correspondence
 problems such as n objects are connected to m objects.

Fractions (including decimals)

- Recognise and show, using diagrams, families of common equivalent fractions.
- Count up and down in hundredths; recognise that hundredths arise when dividing an object by a 100 and dividing tenths by 10.
- Solve problems involving increasingly harder fractions to calculate quantities, and fractions to divide quantities, including non-unit fractions where the answer is a whole number.
- Add and subtract fractions with the same denominator.
- Recognise and write decimal equivalents of any number of tenths or hundredths.
- Recognise and write decimal equivalents to ¼; ½; ¾
- Find the effect of dividing a one- or two-digit number by 10 and 100, identifying the value of the digits in the answer as ones, tenths and hundredths.
- Round decimals with 1 decimal place to the nearest whole number.
- Compare numbers with the same number of decimal places up to 2 decimal places.
- Solve simple measure and money problems involving fractions and decimals to 2 decimal places.

Measurement

- Convert between different units of measure (e.g. Kilometre to metre; hour to minute).
- Measure and calculate the perimeter of a rectilinear figure (including squares) in centimetres and metres.
- Find the area of rectilinear shapes by counting squares.
- Estimate, compare and calculate different measures, including money in pounds and pence.
- Read, write and convert time between analogue and digital 12 and 24-hour clocks.
- Solve problems involving converting from hours to minutes, minutes to seconds, years to months, weeks to days.

Geometry – Properties of shapes

- Compare and classify geometric shapes, including quadrilaterals and triangles, based on their properties and sizes.
- Identify acute and obtuse angles and compare and order angles up to 2 right angles by size.
- Identify lines of symmetry in 2-D shapes presented in different orientations.
- Complete a simple symmetric figure with respect to a specific line of symmetry.

Position and direction

- Describe positions on a 2-D grid as coordinates in the first quadrant.
- Describe movements between positions as translations of a given unit to the left/right and up/down.
- Plot specified points and draw sides to complete a given polygon.

Statistics

- Interpret and present discrete and continuous data using appropriate graphical methods, including bar charts and time graphs.
- Solve comparison, sum and difference problems using information presented in bar charts, pictograms, tables and other graphs.