



Phonics and Reading Support



Phonics

This January we launched a new phonics scheme called Essential letters and sounds.

Those children who do not pass the Phonics Screening Check in Year 2 or who need extra support with their phonics take part in daily phonics interventions, where they learn to recognise individual sounds that letters make (or groups of letters) make and then blend them together to read words.



Decodable reading books

If your child has phonics interventions, each week your child will bring home a decodable reading book.

Decodable books enable children to practise decoding skills based on their secure phonics knowledge, in context, whilst building comprehension and fluency, ensuring confidence and success for all children.





Your child's reading book will be changed once a week on a **Friday**.

Your child will keep the same reading book for a week.

Each decodable book will have a sticker on the front cover to show that it is a decodable book.

Your child will be expected to read their decodable book four times in a week.

Each time they read they will focus on a different skill:

1. **Decoding** – To apply phonic knowledge to sound out the words when reading.







2. **Fluency**- The ability to read with pace and accuracy.

3. **Expression** - When reading aloud, fluent readers read in phrases and add intonation appropriately. Their reading is smooth and has expression.

4. **Comprehension** – To understand what has been read.

Accelerated Reader Books

Accelerated Reader Book Level Guide

	0.0 - 1.9
	2.0 - 2.9
	3.0 - 3.9
	4.0 - 4.9
	5.0 - 5.9
	6.0 +

Each week, your child will also bring home an Accelerated Reader book. This book will be a specific range which matches each child's reading ability from their completion of the Star Reader test.

Each child will be set a personalised target (points) that they need to achieve each half-term. This target should change termly.

The children will be expected to read this book 5 times a week.

Recording reading

Each time you read with your child you will need to record it in their reading log – the expectation is that they read 5 times a week at home, which can be a combination of their decodable and AR book.

Reading Bugs

To promote the love of reading and develop fluency, children in KS2 have the opportunity to save a 'reading bug' from the clutches of the 'Evil Mr. Booth' (each half-term), by achieving their personalised Accelerated Reader target.

