

Pirton Hill Primary School Assessment Framework for Reading – Year 1 Expectations

Name:							
WT Y2 ExpectedY2 GDY2	Aut1	Aut2	Spr1	Spr2	Sum1	Sum2	
Word Reading							
WC1 Apply phonic knowledge and skills as the route to decode words.							
WC2 Speedily read all 40+ phonemes, including, where applicable, alternative sounds for graphemes.							
WC3 Read accurately by blending the sounds in words that contain the common graphemes for all 40+ phonemes.							
WC4 Read many common exception words.							
WC5 Read words containing taught GPCs and common suffixes –s. –es. –ing, –ed, –er and –est endings.							
WC6 Read accurately some words of two or more syllables that contain the same grapheme-phoneme correspondences (GPCs)							
WC7 Read words with contractions (e.g. I'm, I'll, we'll) and understand that the apostrophe represents the omitted letter/s.							
WC8 Read aloud many words quickly and accurately without overt sounding and blending.							
WC9 Sound out many unfamiliar words accurately.							
Comprehension							
C1 Listen to and discuss a wide range of poems, stories and non-fiction at a level beyond that at which they can read independently.							
C2 Link what they read or hear read to their own experiences.							
C3 Become very familiar with key stories, fairy stories and traditional tales, retelling them and considering their particular characteristics.							
C4 Recognise and join in with predictable phrases.							
C5 Learn to appreciate rhymes and poems, and to recite some by heart.							
C6 Discuss word meanings, linking new meaning to those already known.							
C7 Draw on what they already know or on background information and vocabulary provided by the teacher.							
C8 Checking that the text makes sense to them as they read and correcting inaccurate reading.							
C9 Discussing the significance of the title and events.							
C10 Answer questions.							
C11 Participate in discussion about what is read to them, taking turns and listening to what others say.							
C12 Explain clearly their understanding of what is read to them.							
Inference							
I1 Make inferences on the basis of what is being said and done in a familiar book that is read to them.							
I2 Predict what might happen on the basis of what has been read so far.							

All standards must be evident at ORT Stage 6 or equivalent age appropriate text.

The objectives in italics will only be met once the whole syllabus has been covered.

