

Pirton Hill Primary School Assessment Framework for Reading – Year 2 Expectations

Name:							
WT Y2 ExpectedY2 GDY2	Aut1	Aut2	Spr1	Spr2	Sum1	Sum2	
Word Reading							
WR1 Continue to apply phonic knowledge and skills to decode words until reading is fluent.							
WR2 Read accurately by blending, including alternative sounds for graphemes.							
WR3 Read accurately words of two or more syllables that contain the same graphemes as above							
WR4 Read words containing common suffixes.							
WR5 Read most common exception words.							
WR6 Read most words quickly and accurately without over sounding and blending, e.g. at over 90 words per minute. (ORT Stage 8 at least)							
WR7 Sound out most unfamiliar words accurately, without undue hesitation.							
WR8 In age-appropriate books, sound out unfamiliar words accurately, automatically and without undue hesitation.							
Comprehension							
C1 <i>Listening to, discussing and expressing views about a wide range of contemporary and classic poetry, stories and non-fiction at a level beyond that at which they can read independently.</i>							
C2 Discussing the sequence of events in books and how items of information are related.							
C3 <i>Become increasingly familiar with and retell a wider range of stories, fairy stories and traditional tales.</i>							
C4 Can discuss non-fiction books that are structured in different ways							
C5 Recognise simple recurring literary language in stories and poetry.							
C6 Discuss and clarifying the meanings of words, linking new meanings to known vocabulary.							
C7 Discuss their favourite words and phrases and sharing reasons.							
C8 <i>Continue to build up a repertoire of poems learnt by heart, appreciating these and reciting some, with appropriate intonation to make the meaning clear.</i>							
C9 Checking that the text makes sense to them as they read and correcting inaccurate reading.							
C10 Answer questions and make some inferences on the basis of what is being said and done.							
C11 Answer and ask questions.							
C12 Participate in discussion about books, poems and other works that are read to them are those that they can read for themselves, taking turns and listening to what others say.							
C13 Explain and discuss their understanding of books, poems and other material, both those that they listen to and those that they read for themselves.							
C14 Make links between the book they are reading and other books they have read.							
Inference							
I1 Make inferences on the basis of what is said and done.							
I2 Predicting what might happen on the basis of what has been read so far. (ORT Stage 8)							

All standards must be evident at new ORT Stage 8/9 or equivalent age appropriate text.
The objectives in italics will only be met once the whole syllabus has been covered.