



**Pirton Hill Primary School**

# **The Hive**

**Additional Needs Provision**



*"We all have the opportunity  
to achieve and fulfil our potential."*

## Introduction



As a school we recognise that children develop at different rates. This means that a small minority of children need a personalised approach to learning to meet their needs and help them to settle them into school life.

These children will:

- have an Education Health Care Plan (EHCP) or evidence is being gathered to apply for one;
- have requested a special school but are waiting for a place to become available; *or*
- be awaiting diagnosis and are working significantly below his/her peers.

We believe that, for these children, the core classroom provision is unable to meet their individual needs (*well-being and emotional, as well as academic*) on a full-time basis to the standard we would want.

**Our solution is The Hive.**





## **What is The Hive?**

The Hive is a provision for up to 6 children. It is situated at the end of the Reception corridor – with access to the Reception and KS1 outdoor areas.

It has been specially designed, and resourced, to meet the social, emotional, sensory and learning needs of young children and children with additional needs.

The Hive will operate during the morning sessions. No formal sessions will take place in The Hive during the afternoon and children will return to their mainstream classrooms; however, children will be able to access the provision for periods of self-regulation.

The Hive will be led by Miss Shearman (HLTA Additional Needs) who will be supported by a team of SEND Teaching Assistants. Miss Keane (SEND Leader) will oversee the provision.



## **What will the children do in The Hive?**



Miss Shearman and Miss Keane will plan the learning and it will, as much as possible, be hands-on and practical and the learning will be adapted to meet the needs of the individual.

The Hive will focus on:

- Communication and Language;
- Maths;
- Physical Development;
- Personal, Social and Emotional Development / Mental Health; *and*
- basic life skills as we feel these are essential to pupils working towards becoming successful and relatively independent learners in a mainstream classroom.

Whilst in The Hive, the children will follow a personalised curriculum designed to meet their individual needs.

The intended outcome is that all children will transition fully into the mainstream (with additional support where required).



### **How will my child still be included in the mainstream?**

Children who access The Hive will still be part of a mainstream class including:

- registration,
- play / lunchtimes;
- assemblies;
- afternoon lessons; *and*
- visits / visitors / year group events

*Children may also access morning lessons (English and Maths) based on individual strengths.*