







# Pirton Hill Primary School: School Vision (Autumn 2026 – Summer 2030)

“Opening doors of opportunity for now and for the future”

Overarching Values	 Expect	 Believe	 Achieve	 Enjoy
<b>Values Statements</b>	We all expect to work hard, and meet our own high expectations, in a safe environment with access to high quality resources and opportunities that broaden our horizons.	We all believe in ourselves, and each other, and know that everyone has something special to contribute.	We all have the opportunity to achieve, and fulfil our potential, regardless of our backgrounds.	We all strive to develop passionate and determined life-long learners who enjoy learning, understand how to progress and take pleasure in succeeding.
<b>Values Statements (Child Version)</b>	We all expect to work hard and expect others to help us to succeed.	We all believe in ourselves and know that everyone has something special to contribute.	We all have the opportunity to achieve and fulfil our potential.	We enjoy learning and are determined to improve on our personal best.
<b>Linked British Values</b>	<i>The Rule of Law &amp; Individual Liberty</i>	<i>Democracy, Tolerance &amp; Mutual Respect</i>		<i>Individual Liberty</i>
<b>Our vision for the whole school community</b>	To create a safe school, underpinned by high expectations, where everyone is nurtured, challenged and supported.	To foster an ethos that has a ‘team’ spirit, and our traditional values, at its heart.	To embed the expectation that everyone will fulfil their potential and provide the resources to enable them to do so.	To ensure that everyone enjoys the experience of success, whilst also feeling confident enough to risk failure.
<b>Our vision for the children</b>	To develop children who expect to work hard, take responsibility for their actions and make the most of every opportunity.	To develop polite, confident and articulate children, who are able to learn independently and collaboratively.	To ensure that children are prepared for the next stage of their education and life in modern Britain.	To develop self-motivated and resilient children who love learning and relish success.
<b>Our vision for the learning and curriculum</b>	To provide a broad curriculum based on high expectations, offering new opportunities and embedding effective learning behaviours.	To provide a curriculum that reflects the needs, talents and interests of every child.	To provide a balanced curriculum which builds on what children already know and develops key foundational skills for the future.	To promote an effective partnership between home and school.
<b>Our vision for the staff and governors</b>	To maintain a high quality team who are compassionate, have high expectations and do not accept excuses.	To maintain a strong team where every skill and contribution is recognised and valued.	To ensure that the team has a range of skills which can be deployed flexibly to accelerate pupil progress.	To maintain a team who are enthusiastic about their own development and thrive on success.
<b>Our vision for the estate</b>	To provide a safe & well-maintained estate, where space is maximised and supports high expectations for learning and behaviour.	To create an inclusive environment where all members of the community feel welcome, valued and able to succeed.	To maintain a flexible estate that meets the needs of the curriculum and adapts to the changing needs of the school community.	To provide a stimulating environment that supports learning, health and wellbeing, and promotes sustainability.



## Key Performance Indicators:

1.1 Strong & effective safeguarding practices are in place (175/156/SCR audit)	1.2 All children are safe and know how to keep themselves safe (95%+ on annual pupil and parent survey)
1.3 All inspection areas are at the least the ‘expected standard’ (SE document)	1.4 Pupil Attendance is at or above the national average & persistent absence is below the national average
1.5 Effective learning behaviours embedded (80%+ achieving Green Postcards)	1.6 Pupil behaviour is strong (95%+ valued behaviour) & effective support is in place for identified children
1.7 Parental Engagement is strong across a range of activities (95%+ termly)	1.8 Leadership and governance have a clear, measureable impact on school outcomes (SE / SIP review)
2.1 Key foundational skills are secured & consistently applied (Pupil Outcomes)	2.2 Teaching is consistently effective (95%+ against Teacher/TA Pathway & pupil outcomes)
2.3 All children learn to read quickly & accurately (95%+ passing PSC by Yr2)	2.4 All children make at least expected progress in R,W&M from their starting point (KS2 data, SEN data)
2.5 Writing attainment is strong across the school (Pupil Outcomes / KS2 data)	2.6 The attainment gaps in R,W&M for pupil groups are less than the national average & diminishing further
3.1 Sustainable 3-year budget with reserves above 5% of Sec251 income	3.2 Finance (ICFP) metrics align with similar schools or have justified variances
3.3 Targeted funded is used effectively to accelerate progress (e.g. EHCP/PPG)	3.4 The school is compliant with all H&S legislation, supporting safe and effective learning opportunities
3.5 Number of pupils roll is 90%+ (overall capacity) & 95%+ (Reception intake)	3.6 Staff performance (appraisal), attendance and retention remain stable and within expected ranges
1. Leadership, Safeguarding, Behaviour and Attendance	2. Achievement, Curriculum and Teaching
	3. Finance and Resources