



Pirton Hill Primary School

Year 1 English Progression (Small Steps)

	Autumn Term	Spring Term	Summer Term
Writing	To orally compose and then write a sentence (statement/ command / question)	Plan and write at least 3 meaningful and linked sentences.	Plan and write at least 5 meaningful sentences to form a short narrative (based on the generic structure).
	Orally compose a short narrative (multiple sentences) which is cohesive.	Plan and orally compose a 5-sentence story based on the generic structure.	Structures from familiar stories are evident in writing.
	Simple sentences (statements / commands / questions) orally rehearsed before writing.	Simple sentences (exclamations) and complex sentences (inc. 'and') orally rehearsed before writing.	Sentences orally rehearsed before writing (without prompting).
		Introduce 'and' to join simple sentences.	Use 'and' to join sentences
	To orally use adjectives to describe nouns	To use adjectives to describe nouns.	To use adjectives to describe nouns in written narratives.
	Word choices are mostly relevant to the context	Word choices are relevant to the context	Word choices are relevant to the context
	Read back own writing for sense.	Read back own writing for sense.	Read back own writing for sense.
	Some evidence of editing with purple pen following adult feedback.	Evidence of editing with purple pen following adult feedback.	Edit with purple pen (with support)
	Place events in a story or recount in order.	Orally retell a story, or recount events, in the correct order.	Events are recounted sequentially (non-fiction)
		Introduce some features of non-fiction writing	Use some features of non-fiction in own writing
		In non-fiction to use simple technical vocabulary	In non-fiction to use simple technical vocabulary
	Demarcate sentences (statements / commands) with capital letters and full stops.	Demarcate sentences (exclamations) with capital letters and exclamation marks.	Uses finger spaces, capital letters, full stops, question marks and exclamation marks to demarcate sentences.
	Demarcate sentences (questions) with capital letters and question marks.		
	Use a capital letter for the pronoun I and for proper nouns.	Use a capital letter for the pronoun I and for proper nouns.	Use a capital letter for the pronoun I and for proper nouns.
			Name the letters of the alphabet in order

	Autumn Term	Spring Term	Summer Term
Reading	Listening to and discussing a wide range of poems and stories at a level beyond that at which they can read independently.	Listening to and discussing a wide range of poems, stories and non-fiction at a level beyond that at which they can read independently.	Listening to and discussing a wide range of poems, stories and non-fiction at a level beyond that at which they can read independently.
	Becoming very familiar with key stories, fairy stories and traditional tales.	Becoming very familiar with key stories, fairy stories and traditional tales.	Becoming very familiar with key stories, fairy stories and traditional tales.
	Responds to direct questions about the title and events.	Is able to ask questions about the title and events.	Discussing the significance of the title and events.
	Embed (ELG) - Anticipate key events in stories.	Predict what might happen next and offer a reason why.	Predicting what might happen on the basis of what has been read so far.