



Pirton Hill Primary School

Year 2 Writing Expectations

- Write simple, coherent narratives about personal experiences and those of others (real or fictional) (C)
- Able to plan and discuss what they are going to write (C)
- Language patterns from familiar stories may be incorporated effectively into the narrative (C)
- In non-fiction, features of the chosen text types and content is sequenced effectively (C)
- Use present and past tense mostly correctly and consistently (C/G)
- Begin to edit by making simple additions and corrections using pupil pens. (C)
- Demarcate most sentences in their writing with capital letters and full stops, exclamation marks and use question marks correctly when required (P)
- To use apostrophes for possession and contractions (P)
- Use co-ordination (such as or/and/but) and some subordination (such as when/if/that/because) to join clauses (P)
- Commas are used to separate items in a list (P)
- In narrative, use a range of descriptive vocabulary to describe a character and setting (V)
- In non-fiction, use a range of technical vocabulary (V)
- Segment spoken words into phonemes and represent these by graphemes, spelling many of these words correctly and making phonically plausible attempts at others (S)
- To spell most Year 2 common exception words correctly (S)
- Spell common homophones (S,G)
- To form capital letters and digits of the correct size, orientation and relationship to one another and to lower-case letters (H)
- Use spacing between words that reflects the size of the letters (H)

Key:

C	Composition
G	Grammar and Punctuation
V	Vocabulary
S	Spelling
H	Handwriting