



Pirton Hill Primary School

Year 3 Writing Expectations

- Organises paragraphs around a theme. (C)
- In narratives, creates settings, characters and plot. (C)
- Purpose and audience are clear and sustained throughout the text. (C)
- In non-fiction simple devices e.g. headings and sub-headings guide the reader through the text. (C)
- Detail is added by the expansion of noun phrases before and after the noun. (C/G)
- Simple and compound sentences are used accurately (C)
- Complex sentences are used to convey more than one idea or piece of information, or to explain or give reasons. (C/G)
- Conjunctions (when, before, after, while, so, because), adverbs (then, next, soon, therefore) and prepositions (before, after, during, in) are used to sequences and express time, place and cause. (C/G)
- Sentence openers are varied to engage the reader. (C)
- To use a comma after a fronted adverbial (G)
- Use of first and third person is mainly sustained. (G)
- Apostrophes are used mainly correctly for contractions and possession, including plural possession. (G)
- To use possessive pronouns – my, your, hers, his, its, ours, theirs (G)
- Uses the forms ‘a’ or ‘an’ according to whether the next word begins with a consonant or a vowel sound e.g. a rock, an open box. (G)
- Inverted commas are mostly used correctly to punctuate speech. (G)
- Present and past tense are used appropriately and consistently, with use of progressive forms e.g. ‘He has gone out to play’. (G)
- Diagonal and horizontal strokes are used to join letters. Ascenders and descenders are parallel and equal distant. (H)
- Word choices are beginning to become more adventurous and carefully selected to add detail and engage the reader – including the use of similes and metaphors. (V)
- Spelling rules and patterns from Years 3 and 4 are being used with increasing accuracy. (S)
- Spell most of the Year 3 CEW’s (S)
- Proof read for spelling and punctuation errors with developing precision indicated by purple pen (S/P)

Key:

C	Composition
G	Grammar and Punctuation
V	Vocabulary
S	Spelling
H	Handwriting