



Pirton Hill Primary School

Year 1 Writing Expectations

- Write meaningful sentences to form a short narrative (C)
- Sentences are orally rehearsed before writing (C)
- Read back own writing to check it makes sense (C)
- To begin to edit writing with support using purple pencil (C)
- Structures from familiar stories are evident in narrative writing (C)
- In non-fiction writing, events are recounted in sequence (C)
- Begin to use some features of non-fiction texts (C)
- Uses finger spaces, capital letters, full stops, question marks and exclamation marks to demarcate sentences (G)
- Use a capital letter for the pronoun I and for proper nouns (G)
- Use 'and' to join sentences (G)
- Word choices are relevant to the context (V)
- To use adjectives to describe nouns (V)
- In non-fiction to use simple technical vocabulary (V)
- Name the letters of the alphabet in order (G/S)
- Spell words containing 40+ phonemes taught (S)
- Spell many Year 1 common exception words (80%) (S)
- Spell words containing suffixes – ing, ed, er, est when the root word is unchanged (S)
- Use the prefix un (S)
- Add the suffix s and es to pluralise (S)
- Letters are correctly formed and orientated (H)

Key:

C	Composition
G	Grammar and Punctuation
V	Vocabulary
S	Spelling
H	Handwriting