



Pirton Hill Primary School

Year 6 Writing Expectations

- Write effectively for a range of purposes and audiences, selecting language that shows good awareness of the reader (C/V)
- Write using formal and informal tone depending on the purpose and audience. (C)
- In narratives, describe settings, characters and atmosphere through the use of expanded noun phrases, adverbials and relative clauses. (C)
- In non-fiction an appropriate style and vocabulary choices are used to inform, entertain and persuade. (C/V)
- Integrate dialogue to convey character's thoughts, feelings and to advance the action. (C/P)
- Use pronouns to avoid repetition including relative and possessive. (C)
- Write in the passive form to affect the focus or presentation of information in a sentence. (C/G)
- A range of simple, compound and complex sentences are used to indicate formality and to create effects (C)
- Use a range of devices to build cohesion (e.g. conjunctions, adverbials of time and place, pronouns, synonyms) within and across paragraphs. (C)
- Use modal verbs to denote possibility or certainty. (C/G)
- Write consistently and correctly in the correct tense throughout their writing. (C/G)
- Use semi colons and colons to separate independent clauses – mostly correctly – (P)
- Use dashes to mark an afterthought and hyphens/commas to avoid ambiguity (P)
- Spell correctly most words from the year 5 / year 6 spelling list. (S)
- Use a dictionary to check the spelling of uncommon or more ambitious vocabulary. (S/V)
- Proof read for spelling and punctuation errors indicated by purple pen. (S/P)
- Maintain legibility in joined handwriting when writing at speed. (H)
- To use further organisational and presentational devices to structure text and guide the reader e.g. bullet points, headings, linking conclusion to introduction (C/P)
- Vocabulary choices are imaginative, and words are used precisely and appropriately to create impact and enhance meaning. (V)

Key:

C	Composition
G	Grammar and Punctuation
V	Vocabulary
S	Spelling
H	Handwriting
E	Editing